

School Leaver Employment Supports (SLES) help participants move from school to work and are available in the final years of school and directly after leaving school.

SLES providers help young people prepare, look for and gain employment. They provide meaningful, individualised capacity building activities so young people can achieve their employment goals.

HOW SCHOOL LEAVER EMPLOYMENT SUPPORTS WORK

SLES funding builds a participant's ability and confidence to enter the workforce. Each school leaver's employment supports will be different.

It is important to consider the needs of the participant and family when transitioning from a structured school environment. Participants may initially be seeking regular activity and structure while others will be ready for a highly individualised service.

The following skills may be part of an individual program of supports to help participants get ready for employment:

- budgeting skills
- · time management skills
- · communication skills
- discovery activities
- work experience
- · job ready skills
- · public transport travel skills
- · personal development skills

SLES providers work with participants to help them get ready for work. They plan employment pathways and develop tailored activities to meet each participant's needs. Supports can be delivered individually, in a group, or a combination of both.

These supports typically include:

- work experience in an inclusive employment environment
- employability and/or vocational specific skills
- other foundation skills that enable engagement in work (for example travel training or money handling)